## **Reception learning from home**

Dear parents/carers,

These activities are designed to keep children busy and enjoying learning, while providing flexibility for parents.

We realise that the family will need to share laptops or mobiles so only plan to do what you can. Everyone's homes are different so the activities we suggest are just a guide to help. We recognise that parents may be working, caring for sick family members or looking after little ones so choosing activities is up to you. We do not expect parents to be teachers and we are not going to be checking up to see how much work has been done!

The activities guide you and your child to be able to learn together or on their own.

|                                | Мо   | Afternoon  |  |
|--------------------------------|--|--|--|
| 8 June<br>–<br>12 June<br>2020 | <ul> <li>Every morning Activities</li> <li>There are 3 activities suggested for<br/>the start of every day.</li> <li>The 3 activities are the same every<br/>day for this week</li> <li>Practising and repeating daily, helps<br/>with routines and helps you to<br/>remember learning.</li> </ul> | <ul> <li>Activity of the Day</li> <li>There is 1 daily activity suggested.</li> <li>The daily activity is different every day.</li> </ul>  | <ul> <li>Activities</li> <li>Choose any activities from the suggestions below.</li> </ul>  |
| Monday                         | <ul> <li>Warm Up</li> <li>Daily half-hour PE/fitness session with Joe Wicks. Live at 9 am every day but can be watched at any time. <u>Click here</u></li> <li>Or you can hold yourself up using your arms like this.</li> </ul>   | Monday Activity – Jasper's Beanstalk         In this story, Japser plants a bean.         It grows into a beanstalk.         Draw a very tall beanstalk and write a sentence about it.         Image: Sentence about it. | Oak National<br>Academy<br>Choose English, then find the<br>English lesson for the day. Click<br>on the lesson title and then click<br>'Start lesson'. You can pause<br>and re-watch the video as many<br>times as you need to help you<br>understand! |



| Tuesday   |  |                            | Tuesday Activity – Ar  |  | Oak National  |
|-----------|--|----------------------------|--|--|---|
|           | Activity 1 – Phonics   |                            | Imagine that you climbed to the top of a   |  | Academy   |
|           | Click here for phonics lessons   | Time (am)                  | beanstalk. What can yo   |  | -   |
|           | Read Write Inc.<br>Phonics   | Read Write Inc.<br>Phonics |  | ht have castles and<br>iries. Use pencils or |   |
|           | Set 1 sounds   |                            | paint to create an imag  | •  | Choose Foundation and find the                                |
|           | Speed sounds   | 9.30                       | 9.30   |  | foundation lesson for the day.                                |
|           | Word reading   | 9.45                       |  |  | (Re)  |
|           | Spelling   | 10.00                      |  |  | 1.5   |
|           | Set 2 sounds   |                            |  |  |   |
|           | Speed sounds and word reading  | 10.00                      |  |  |   |
|           | Spelling   | 10.15                      | 10.15  |  |   |
|           | Set 3 sounds   |                            | 6  |  |   |
|           | Speed sounds and word reading  | 10.30                      |  |  |   |
| Wednesday | Spelling   | 10.45                      | Wednesday Activity -   | - PE: Jumping Beans                          |   |
| -         | The sessions will run at these times but will be<br>saved on you tube for 24 hours so you can join<br>in at any time<br>• Practise reading and writing these |                            | Play in a pair or a group.<br>One person takes it in turns to call instructions.<br>The other players have to make the right<br>shapes or actions. |  | Bitesize Daily  |
|           |  |                            |  |  | BBC iPlayer and the   |
|           |  |                            |  |  | Red Button are Bitesize                                       |
|           |  |                            |  |  | hosting daily lessons.  |
|           |  |                            |  |  | You may be able to do these on a                              |
|           | sounds.  |                            | Instructions   | Actions                                      | device or on a television.                                    |
|           | <ul> <li>Can you use them to write</li> </ul>  | e these                    |  |  | You can also do other lessons                                 |
|           | words?   |                            | Jumping bean   | Jump on the spot                             |   |
|           | shop, bang, bank, zip, red, b  | link flon                  |  |  | across lots of subjects here                                  |
|           |  | -                          | Runner bean  | Run on the spot                              |   |
|           | Now write them in a senten   | ce.                        |  | •  |   |
|           | Speed Sounds Set 1<br>m a s d t<br>m   | ay                         | Baked bean   | Curl up in a ball                            |   |
|           | $\begin{array}{c c c c c c c c c c c c c c c c c c c $   | ay                         | Jelly bean   | Wobble like jelly                            | LGfL - Click here<br>Here you can find lots LGfL              |
|           |  |                            | Broad bean   | Stretch arms out wide                        | of resources such as<br>purple mash, espresso,<br>busy things |
|           | eellhkskr  | day                        | Beanstalk  | Pretend to climb a                           |   |
|           |  | way                        |  | beanstalk                                    | This video shows you how to log in.                           |
|           | J V J W th   |                            |  |  |   |
|           | Z Ch qu X ng say   | spray                      |  |  |   |
|           |  |                            |  |  |   |
|           |  |                            |  |  |   |
|           |  |                            |  |  |   |

| Thursday | Activity 2 - Reading  | Thursday Activity – Maths   | Listen to a story and join in  |
|----------|---|---|--|
|          | Choose a book to read.  | Make 3 different beanstalks.  | with the games   |
|          | This could be one from  | Each one should be a different height.  | Click here to choose a story   |
|          | home Oxford   | Put the in order from the shortest to the tallest.  |  |
|          | <ul> <li>Or online on <u>Oxford Owl</u>. OWL </li> <li>Or you could re read some of the 'Ditties' you read at school <u>Click here to read the 'Ditty Stories'</u></li> </ul>   | ž Ž   | STORY<br>TIME!   |
|          |   | You can use lego, building bricks or any other  | Story time Watch a range of  |
|          | You can read by yourself or you can   | resource to make your beanstalks.   | famous authors read stories  |
|          | read to an adult.   |   | Click here to choose a story   |
| Friday   |   | Friday Activity – Picture this  |  |
|          | Activity 3 – Maths  |   | Speed Sounds<br>Click here to practise your speed  |
|          | Choose <u>Maths</u> , then find the maths lesson<br>for the day. Click on the lesson title and<br>then click 'Start lesson'. You can pause<br>and re-watch the video as many times as<br>you need to help you understand! |   | sounds and handwriting   |
|          | Or you can practise your doubles and  |   | Click here for speedy green words  |
|          | halves to 10  | Look at this picture and talk about it.   |  |
|          | Double 1 is Double 3 is Double 2 is Double 4 is   | <ol> <li>Who are the characters</li> <li>What do you think their names are?</li> <li>Where could they be?</li> <li>What might they be thinking and<br/>saying?</li> <li>What do they have with them?</li> <li>Do you think they are friends? Why?<br/>Why not?</li> </ol> | It makes any day from the attention of the first from the attention of the |

