

Summer term: Year 6



English	<p>Text: Macbeth</p> <p>Shakespeare and the Globe</p> <p>Children will write a: description, suspense piece, persuasive leaflet, biography, letter, balanced discussion, newspaper report</p> <p>Spelling Grammar</p>	Mathematics	<p>Mental strategies for calculating</p> <p>Multiplication and division</p> <p>Fractions, decimals & percentages</p> <p>Ratio and formulae</p> <p>Handling data</p> <p>Measurement, shape and space</p>	Science	<p>Evolution and Adaptation:</p> <p>The children will recognise that living things have changed over time and identify how animals and plants are adapted to suit their environment.</p>
Topic	<p>Benin (West Africa) AD 900-1300</p> <p>Focus: geography</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs and Purple Mash.</p>	PSHCE	<p>Exploring the consequences of anti-social behaviour.</p> <p>Transition to secondary school</p>
Music	<p>The children will continue to learn to play a brass instrument (trumpet or trombone) and learn about themes and motives in film music</p>	Cooperation	<p>Giving & receiving constructive feedback</p> <p>Recognising your role and that of others</p> <p>Internal locus of control</p>	PE	<p>Athletics</p> <p>Cricket and Tennis</p> <p>PE is every Wednesday</p> <p>The annual Sports Day will be held this term.</p>
Religious Studies	<p>Concept: Creation</p> <p>Focus: Creation stories in Islam</p>	Homework	<p>Maths</p> <p>Mathletics</p> <p>Spellodrome</p> <p>Reading</p> <p>Writing</p> <p>Science/Topic</p> <p>Instrument practice</p>	French	<p>Directions</p> <p>Places around school</p> <p>Classroom objects</p> <p>Telling the time</p> <p>Weather</p> <p>Numbers 40 - 100</p>

Summer term: Year 5



English	<p>Texts: The Firework Maker's Daughter, Romeo and Juliet, The Piano, Lifecycles</p> <p>Children will write a: narrative, report, leaflet and non-chronological report</p> <p>Spelling Guided reading Grammar</p>	Mathematics	<p>Fractions, decimals and percentages</p> <p>Geometry- properties of shape, position & direction</p> <p>Measures</p> <p>Statistics</p>	Science	<p>The Solar System and Beyond</p> <p>Lifecycles</p> <p>Children will learn why we have day and night and how the seasons change.</p>
Topic	<p>Go with the flow (Rivers)</p> <p>Focus: geography</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs and Purple Mash.</p>	French	<p>Directions</p> <p>Places around school</p> <p>Classroom objects</p> <p>Telling the time</p> <p>Weather</p> <p>Numbers 40 - 100</p>
Music	<p>The children will learn to play the violin and will learn about the Great Composers focusing on different compositional structures</p>	Cooperation	<p>Giving & receiving constructive feedback</p> <p>Recognising your role and that of others</p> <p>Internal locus of control</p>	PE	<p>Athletics</p> <p>Cricket and Tennis</p> <p>PE is every Monday</p> <p>The annual Sports Day will be held this term.</p>
PSHCE	<p>Understanding disabilities; valuing and respecting individual differences.</p> <p>Equality of opportunities</p>	Religious Studies	<p>Concept: Revelation</p> <p>Focus: Revelation in Islam</p>	Homework	<p>Maths</p> <p>Mathletics</p> <p>Spellodrome</p> <p>Reading</p> <p>Writing</p> <p>Science/Topic</p> <p>Instrument practice</p>

Summer term: Year 4



English	<p>Texts: Shadow Forest, Rainforest texts, Leon & The Place Between, A Midsummer Night's Dream</p> <p>Children will write a: diary entry, newspaper report, narrative non-chronological report</p> <p>Spelling Guided reading Grammar</p>	Mathematics	<p>Addition and subtraction Multiplication and Division Geometry- properties of shape Statistics</p>	Science	<p>Our changing world Children will learn about living things in different habitats and classify a range of plants and animals within those habitats.</p>
Topic	<p>The Vikings Focus: history</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs, Purple Mash, Scratch & MS Logo</p>	French	<p>Animals Telling the time Weather Numbers 40 - 100</p>
Music	<p>The children will learn to play the ukulele and learn about folk music from around the world</p>	Cooperation	<p>Solving problems Accepting constructive feedback Identifying how others help me to be successful</p>	PE	<p>Athletics Hockey and Tennis Oak/Sycamore PE is every Tuesday Plum PE is every Thursday The annual Sports Day will be held this term.</p>
PSHCE	<p>Dealing with feelings of loss Importance of belonging Our identity; challenging stereotypes</p>	Religious Studies	<p>Concept: What is the role and value of community for Muslims? Focus: Islam</p>	Homework	<p>Maths/Mathletics/Magic Maths Spellodrome Reading Writing Science/Topic Instrument practice</p>

Summer term: Year 3



English	<p>Texts: Wolves, Wolves in the wall, Ancient Greeks, Oliver and the Seawigs, poetry</p> <p>Children will write: narrative, diary entry, non-chronological report, poem, persuasive leaflet</p> <p>Spelling Guided reading Grammar</p>	Mathematics	<p>Fractions and decimals Geometry- properties of 2D and 3D shape Measures Statistics</p>	Science	<p>Plants Children will investigate how plants make food and which conditions different plants need to grow.</p> <p>Moving and growing Children will learn the basic parts of the human skeleton and learn how muscles work.</p>
Topic	<p>Ancient Greece</p> <p>Focus: geography</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs, Purple Mash and Appmaker</p>	French	<p>Friends</p> <p>Numbers 13-31</p> <p>Growing Things</p>
Music	<p>Students will practise singing and playing the pentatonic scale and will learn about the style of Samba music. They will learn the recorder</p>	Cooperation	<p>Identifying areas I need to improve on</p> <p>Identifying the difference between helpful and unhelpful comments</p> <p>Identifying actions that help me to be successful and who can help me</p>	PE	<p>Athletics Cricket, Tennis & Hockey</p> <p>Peach/Plane Class have swimming on Thursday Mulberry Class have swimming on Friday</p> <p>PE is every Tuesday The annual Sports Day will be held this term.</p>
PSHCE	<p>Right and wrong</p> <p>Taking responsibility for our actions</p> <p>Drug education; including the harmful effects of smoking and alcohol</p>	Religious Studies	<p>Concept: What do Hindus believe about G-d?</p> <p>Focus: Hindus</p>	Homework	<p>Maths/Mathletics/Magic Maths Spellodrome Reading Writing Science/Topic</p>

Summer term: Year 2



English	<p>Texts: Voices in the park, The Dragon's Tears, The Lost Happy Endings, Mulan</p> <p>Children will write: poetry, reports, research notes, information texts, narratives and a journalistic recount</p> <p>Spelling/Phonics Guided reading</p>	Mathematics	<p>Place Value Addition and subtraction Multiplication and division Fractions Geometry- properties of shape, position and direction Measures Statistics</p> <p>SATS tests are carried out in May.</p>	Science	<p>Habitats The focus this term will be on plants and seeds. They will investigate what seeds need to grow into plants and what plants need to stay healthy.</p> <p>Plants Children will know how to plant a seed and look after a plant as it grows.</p>
Topic	<p>Food</p> <p>Focus: history, geography, art and DT</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs and Purple Mash.</p>	PSHCE	<p>Self-awareness Citizenship Health and Safety</p>
Music	<p>Students will continue to read music on the stave and develop their rhythmic skills. They will learn how to create music for a small group of instruments</p>	Cooperation	<p>Identifying things that help me to be successful</p> <p>Communicating feelings and giving reasons why</p> <p>Knowing how to overcome problems</p>	PE	<p>Athletics Modified games PE for Y2 Rosewood is every Tuesday PE for Y2 Honeysuckle and Y2 Hazel class is every Friday The annual Sports Day will be held this term.</p>
Religious Studies	<p>Concept: Belonging</p> <p>Focus: Judaism</p>	Homework	<p>Maths/Mathletics/Magic maths Spellodrome Reading Writing Science/Topic</p>		

Summer term: Year 1



English	<p>Texts: The snail and the whale, The leopard's drum, Traction Man, Traction man and Turbo Dog, Poetry</p> <p>Children will write: descriptions, narratives, letters and poems</p> <p>Phonics Guided reading</p>	Mathematics	<p>Place Value Addition and subtraction Multiplication and Division Fractions Geometry- properties of shape, position and direction Measures Weight Volume Money</p>	Science	<p>Animals including humans</p> <p>Plants</p> <p>Children will observe and name different plants and animals in our local environment</p>
Topic	<p>Buildings and Transport</p> <p>Focus: history, geography, art and DT</p>	Digital learning	<p>Digital learning is embedded across the other subjects. Children will use laptops, data loggers, flip cameras, etc.</p> <p>Children will be using Google Docs and Purple Mash.</p>	PSHCE	<p>People who help us</p> <p>Keeping safe</p> <p>Looking after our environment</p>
Music	<p>Students will perform beat and rhythm together. They will identify melodies containing 2 and 3 pitches and begin to read E and G on the stave. They will identify and respond to high, low, loud and quiet in music.</p>	Cooperation	<p>Naming successes</p> <p>Linking feelings to what is said</p> <p>Describing how it feels to be good at some things and not so good at others</p>	PE	<p>Athletics</p> <p>Modified games (Bat and ball games)</p> <p>PE for Y1 Bramble and Y1 Cherry is every Monday PE for Y1 Briar and Y1 Pear class is every Wednesday</p> <p>The annual Sports Day will be held this term.</p>
Religious	<p>Concept: Special</p> <p>Focus: Special books (pupil's special books, Bible, Torah)</p>	Homework	<p>Maths/Mathletics/Magic Maths Spellodrome Handwriting Phonics Reading</p>		

Summer term: Reception



English	<p>Story maps and narrative writing Report writing Recipes/ Instructions Recounts Descriptions Phonics Guided reading</p> <p>Texts covered: Gigantic Turnip, Yucky worms, Jack and the Beanstalk, What the Ladybird Heard, Surprising Sharks, One Night far from here</p>	Mathematics	<p>Counting objects to 20, and beyond 20.</p> <p>Reading and writing numbers to 100</p> <p>Addition and subtraction</p> <p>Recognise and name 2d and 3d shapes</p> <p>Measure length, height, weight and capacity</p>	Understanding the World	<p>Growth and decay</p> <p>Weather and seasons</p> <p>Observations of plants</p> <p>Caring for our environment</p> <p>Similarities and differences in ourselves and in animals and their young.</p> <p>Differences in places around the world</p>
Expressive Arts	<p>Life drawing</p> <p>Printing and collage</p> <p>Colour mixing</p> <p>Pastels and wax resist</p> <p>Puppet making</p> <p>3d modelling and construction- using simple tools/ joining materials</p>	Digital learning	<p>DL is embedded across the other areas</p> <p>Children will use laptops, data loggers, flip cameras, etc.</p>	PSED	<p>Being kind</p> <p>How our emotions affect us and understanding our feelings</p> <p>Right and wrong</p> <p>Cooperation and taking turns</p> <p>Resolving conflicts</p> <p>Transitions and dealing with changes</p>
Music	<p>Children will follow and make different rhythms and patterns using instruments and their bodies</p>	PE	<p>Athletics</p> <p>Focusing on following and responding to instructions, trying new movements and developing agility, balance and coordination</p>	Religious Studies	<p>Stories from Hinduism</p> <p>Concept: Stories</p>

Summer term: Nursery



English	<p>Recognising, reading and writing our names</p> <p>Writing lists, labels and captions in the role play corner</p> <p>Rhyming words Phonics Reading</p> <p>Texts covered: Buri and the Marrow, Mr Gumpy's Outing, Mr Gumpy's Motor Car, The Train Ride</p>	Mathematics	<p>Counting to 10</p> <p>Reading and writing numbers to 10</p> <p>Matching numerals to quantities</p> <p>Comparing two groups of numbers</p> <p>Recognising 2d and 3d shapes</p> <p>Using positional language</p>	Understanding the World	<p>Growing and Spring</p> <p>Caring for living things</p> <p>Transport</p> <p>Transport from around the world</p>
Expressive Arts	<p>Life drawing</p> <p>Printing</p> <p>Painting with brushes and other objects</p> <p>Collage and pictures with textures</p> <p>Construction</p>	Digital learning	<p>DL is embedded across the other areas</p> <p>Children will use espresso, iPads, Digital timers, Bee Bots, cameras and flip cameras</p>	PSED	<p>My feelings- how I feel when things change</p> <p>Asking for help</p> <p>Cooperation and turn taking</p> <p>Initiating conversations and forming relationships with others</p>
Music	<p>Children will continue to develop their repertoire of songs and rhymes. They will begin to create their own sounds focusing on fast, slow, loud and quiet.</p> <p>Songs and rhymes about Growth and Transport</p>	PE	<p>We will work on:</p> <p>Gross motor skills- Balancing, riding bikes, catch and throwing, skipping</p> <p>Fine motor skills- using tweezers, scissors, pegs and working on our pencil grip</p>	RE	<p>The special clothes Hindus wear</p> <p>Concept: Special Clothes</p>