

Kingsgate Primary School



Year 1

Parent Information Booklet

What your child will
be learning about
this term and how
you can help at
home

Spring 2021

What we will be learning this term...

English

This term, Year 1 will be reading Finding Gold, Augustus and his Smile, Leon and Bob and Aaaargh Spider! to support their writing.

Grammar: The children will build upon the grammar skills they learnt in the autumn. They will learn to use the prefix un- to change the meaning of verbs and adjectives (e.g. unkind). The children will be taught to use regular plural noun suffixes -s or -es.

Phonics: To help the children to read and spell, they will have daily reading/phonics lessons. We will be using the *Read Write Inc.* scheme.

The books will be sent home once the children are confident in reading them. Your child will also bring home a book for you to read to them.

How you can help: Read with your child every day. Practise writing simple sentences using finger spaces, capital letters and full stops. Encourage your child to use 'and' to join their sentences.



PSHE

Living in the wider world: The children will be learning about groups within our community and people who help in the community. They will also learn about how to look after the environment.

Maths

The children will be learning the following:

- compare numbers from 0 –50 using more and less
- counting in twos, fives and tens
- learning number bonds to 10 and their related subtraction facts (e.g. $8 + 2 = 10$, $2 + 8 = 10$, $10 - 2 = 8$, $10 - 8 = 2$)
- Add and subtract numbers to 20.
- Find doubles and halves of 10 (double $2 = 4$, half $10 = 5$)
- Read the time to the nearest o'clock and half past
- Find $1/2$ and $1/4$ of a shape
- Compare different coins

How you can help: Practise counting in 2s, 5s, and 10s.

Practise reading the time to the nearest o'clock and half past the hour.

Find 1 more and 1 less using objects at home.

Children should be given the opportunity to find amounts using real money.

Useful websites:

www.mathszone.co.uk/tag/ks1

www.topmarks.co.uk/maths-games/hit-the-button



Science

Seasonal Changes: Year 1 will continue to observe the weather and begin to make comparisons and take measurements e.g. amount of rainfall.

Plants: Year 1 will be collecting data about the plants in the science garden.

Materials: The children will be learning about objects and materials that they already know (cups, plates / wood, metal) and move on to using simple vocabulary (for example stiff, bendy, floppy) to describe them.

Search for **bbc bitesize KS1 science** for a selection of science videos.



History

Changes within Living Memory (history of shopping and food):

The children will learn about how shopping and food in the United Kingdom has changed since their great-grandparents were their age. They will think about how these changes have impacted our lives.

Geography

The local area: The children will learn about the geography changes of the local area which links to the history unit on how the local area has changed over time.

Art

Printing and collage: The children will learn to create prints using a range of resources e.g. hands, fruit and develop their fine motor skills when creating their own

Music

The children will use a range of percussion instruments and create an accompaniment for a song.



PE

PE will take place on the following days:

Y1 Bramble: Tuesday

Y1 Briar: Friday

Y1 Cherry: Friday

The children need to bring their PE kits on the correct day.

Games: The children will be travelling in different ways.

Dance: They will learn to respond to a stimulus and develop simple movements linked to weather and seasons.



Religious Education

What does it mean to belong to Christianity?: This term, the children will learn about special religious cloths and symbols e.g. Topee, candles.

Computing

Digital Literacy and Computer Science: The children will learn be introduced digital writing and editing text. They will also learn to group data by their properties.

How can I help at home?

Make it clear that you value homework. If possible, set aside a specific time and area for your child to work on their homework.

Listen to your child read for 10 minutes every day and ask them questions about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics** (for example, c-a-t makes cat).

Encourage your child to **re-tell the story** they have just read.

Practise their number bonds within 20 and finding one more and one less than a number.

Help your child to be organised:

- ◇ Have you got your **book bag**? It needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Is your completed **homework** in there too? Collected on **Tuesday**
- ◇ Have you got your full **PE kit**?
- ◇ **Y1 Bramble: Tuesday**
- ◇ **Y1 Cherry: Friday**
- ◇ **Y1 Briar: Friday**